



SPANISH ENDPOINTS

AN AMBITIOUS CURRICULUM

By the end of Year 8, students will be able to:	By the end of Year 10, students will be able to:	By the end of Year 11, students will be able to:
• Describe themselves and others, including physical appearance and personality. • Talk about daily routines, hobbies, and what they do in their free time. • Understand and use basic vocabulary related to food, clothes, fashion, school, and holidays. • Form and use regular verbs in the present tense with increasing accuracy. • Use simple time expressions and connectives to talk about their day or past events. • Understand and produce short texts and dialogues on familiar topics such as family, school, shopping, and routines. • Show awareness of Spanish-speaking cultures, especially related to daily life and festivals.	• Talk about the past, present, and future using three core tenses (preterite, present, future). • Describe school life, relationships, illnesses, and injuries using appropriate vocabulary. • Give opinions and reasons using more complex structures (e.g., comparatives, conjunctions). • Understand and respond to longer listening and reading texts on themes like environment, media, and society. • Use the imperfect and conditional tenses in context (e.g., comparing past habits, hypothetical scenarios). • Write coherent paragraphs and short essays, using a variety of tenses and structures. • Engage in role plays and conversations, demonstrating confidence with key GCSE topics and questions.	• Understand and use a wide range of vocabulary and structures across all GCSE themes: • People and lifestyle (family, relationships, work, health) • Popular culture (media, fashion, technology) • Communication and the world (environment, global issues, community) • Confidently use five tenses: present, preterite, imperfect, future, and conditional. • Interpret and respond to unseen reading and listening texts, including GCSE-style assessments. • Produce extended written responses, including opinions, justifications, and conclusions on a range of topics. • Speak fluently in a variety of contexts, including role plays, photo cards, and general conversation.

By the end of Year 8, students will be able to:	By the end of Year 10, students will be able to:	By the end of Year 11, students will be able to:
		• Show cultural awareness, referencing Spanish-speaking countries and customs. • Complete GCSE assessments with a focus on understanding exam technique and applying revision strategies effectively.
<i>The National Curriculum requires basic transactional language and use of familiar vocabulary and structures. This curriculum introduces grammatical tenses (preterite) and more sophisticated cultural content by the end of Year 8—preparing students earlier for KS4-level work.</i> <i>Students are reading and producing extended texts earlier than expected, developing analytical and reflective language skills beyond basic comprehension.</i>	<i>The National Curriculum aims for a foundation in grammar and communication. This curriculum expects independent use of five tenses and critical discussion of abstract topics (e.g., climate change, social issues) by Year 10.</i> <i>Students engage in sustained spontaneous speech and extended writing far beyond the basic requirements, fostering resilience and depth in language production.</i>	<i>The national curriculum does not specify GCSE-level grammatical or thematic depth. This curriculum ensures that by Year 11, students achieve advanced proficiency, with emphasis on cultural nuance, spontaneous language use, and complex ideas.</i> <i>Emphasis on interweaving grammatical mastery with real-world issues prepares students not just for exams, but for academic and practical language use beyond the classroom.</i>