



HISTORY ENDPOINTS

AN AMBITIOUS CURRICULUM

By the end of Year 8, students will be able to:	By the end of Year 10, students will be able to:	By the end of Year 11, students will be able to:
• Demonstrate knowledge and understanding of key events, people, and ideas from medieval and early modern history, including the Black Death, the Tudors, and the English Civil War. • Explain historical concepts such as causation, change, continuity, and significance with increasing confidence. • Analyse a variety of historical sources, evaluating their reliability and usefulness. • Construct structured and detailed written responses that present balanced arguments and supported judgements. • Communicate historical knowledge clearly, both orally and in writing, using appropriate terminology.	• Demonstrate secure knowledge of modern history topics such as the causes and consequences of World War One, the interwar period, and the Holocaust. • Apply higher-order historical skills to interpret complex sources and different perspectives. • Develop coherent, extended essays that critically evaluate historical interpretations and evidence. • Understand and explain the significance of historical events in shaping contemporary society. • Confidently use historical terminology and concepts in both written and spoken responses.	• Exhibit comprehensive knowledge of GCSE History topics including the Cold War, American West, and Nazi Germany. • Analyse and compare diverse historical interpretations with sophistication and insight. • Produce consistently well-structured and evaluative essays under timed conditions. • Demonstrate the ability to synthesise information from multiple sources to support nuanced historical arguments. • Communicate complex historical ideas clearly and fluently, demonstrating exam readiness.
The Year 8 History curriculum at MEPA Academy exceeds National Curriculum expectations by encouraging students not only to understand key events like the Black Death and the English Civil War, but to interrogate the causes and consequences of these events with a level of critical thinking typically reserved for	In Year 10, the curriculum goes beyond National Curriculum guidance by challenging students to critically engage with complex modern world topics such as World War I, the interwar years, and the Holocaust. Students are expected to analyse multi-layered causes, draw connections across time and place, and	By Year 11, MEPA's History curriculum is designed not just to meet exam board specifications, but to exceed them through a focus on historical scholarship, evaluative thinking, and academic fluency. Students engage with complex topics such as the Cold War and Nazi Germany at a level that

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older students. Students are introduced early to contested interpretations and are taught to evaluate historical sources using criteria such as bias, purpose, and provenance. The curriculum also integrates wider global and social perspectives — including early links to empire, migration, and religious change — ensuring students develop a more inclusive and connected understanding of the past.	reflect on the ethical dimensions of historical events. Extended writing tasks demand a depth of analysis and independent thought that prepares students for both the demands of the GCSE exams and broader academic thinking. The use of scholarly sources and debates also encourages students to move beyond description and engage with history as a discipline.	encourages them to critique sources and interpretations using precise historical language. The curriculum promotes intellectual independence and the ability to form and defend nuanced arguments, supporting both exam success and preparation for further study. Timed essay practice and source work are deliberately demanding to build resilience and academic rigour.